

# Climate Action is...



## Secondary Keynote Activity Ideas

### Quick idea

**Discuss:** What do you think Climate Action means to Serena?

**Debate:** Does climate action need to be led by individuals or by policies? [This podcast](#) looks at both options.



### Climate Action Charter

Run a People's Assembly on ways to take climate action at school. See the [All You Need to Know pack](#) for more details.

- It is like a debate but the aim is for people to agree a way forward instead of pitching one point of view against the other.
- In groups students create a short presentation on an idea or theme such as energy.
- Everyone can ask questions and input help refine the ideas.
- Recommendations could be passed to an eco-group or SLT.

[This video summarises how to run a Peoples Assembly with students.](#)

**Dig Deeper** - Understand the jargon

Research phrases from the keynote, i.e.

- Nationally Determined Contributions
- Small Nation Island States

### Lesson ideas

Students can think about different forms of climate action based on words they are given to define it. I.e. Climate action is...

....growing vegetables

...innovating

...fun

....persuading

... happening too slowly

... anti-poverty action

... doing nothing!

They can use the [COP26 Coalition People's Summit programme](#) to find examples of campaigns, jobs and other initiatives that related to their given word and to understand the broad scope of climate action.

### More Inspiration

[Climate Reframe](#) amplifies the voices of BAME people doing a wide range of environmental related work.

[Oxford University Careers Service](#) describes the wide variety of jobs available in sustainability.

Share your actions @wfcouncil #WF4ClimateAction